

Connecting Social Psychology and Deep Reinforcement Learning: A Probabilistic Predictor on the Intention to Do Home-Based Physical Activity after Message Exposure

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The authors declare that the research was conducted in the absence of any commercial or financial relationships that could be construed as a potential conflict of interest

Author contribution statement

PC proposed the research questions, planned the research design, and took responsibility for the manuscript. She also thoroughly revised the manuscript in regard to content and style.

VC supervised data collection and analysis, and participated in the interpretation of the results.

MP designed the elicitation procedure for the probabilistic predictor, implemented the code, and carried out the computational experiments.

All authors contributed to the article and approved the submitted version.

Keywords

Probabilistic predictor, Dynamic Bayesian network, Message framing, home-based physical activity, intention change

Abstract

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Previous research has shown that sending personalized messages consistent with the recipient's psychological profile is essential to activate the change towards a healthy lifestyle. In this paper we present an example of how artificial intelligence can support psychology in this process, illustrating the development of a probabilistic predictor in the form of a Dynamic Bayesian Network (DBN). The predictor regards the change in the intention to do home-based physical activity after message exposure. The data used to construct the predictor are those of a study on the effects of framing in communication to promote physical activity at home during the Covid-19 lockdown. The theoretical reference is that of psychosocial research on the effects of framing, according to which similar communicative contents formulated in different ways can be differently effective depending on the characteristics of the recipient. Study participants completed a first questionnaire aimed at measuring the psychosocial dimensions involved in doing physical activity at home. Next, they read recommendation messages formulated with one of four different frames (gain, non-loss, non-gain, and loss). Finally, they completed a second questionnaire measuring their perception of the messages and again the intention to exercise at home. The collected data were analyzed to elicit a DBN, i.e. a probabilistic structure representing the interrelationships between all the dimensions considered in the study. The adopted procedure was aimed to achieve a good balance between explainability and predictivity. The elicited DBN was found to be consistent with the psychosocial theories assumed as reference and able to predict the effectiveness of the different messages starting from the relevant psychosocial dimensions of the recipients. In the next steps of our project, the DBN will form the basis for the training of a Deep Reinforcement Learning (DRL) system for the synthesis of automatic interaction strategies. In turn, the DRL system will train a Deep Neural Network (DNN) that will guide the online interaction process. The discussion focuses on the advantages of the proposed procedure in terms of interpretability and effectiveness.

Contribution to the field

In this paper we present a probabilistic predictor relating to change in the intention to do physical activity at home after being exposed to messages on the subject. The probabilistic predictor is the first step in a collaboration between psychology and artificial intelligence that has the goal of developing effective and automatic interaction strategies regarding behavior change. The data used to construct the predictor are those of a study on the effects of framing in communication to promote physical activity at home during the Covid-19 lockdown. The discussion focuses on the advantages of the proposed procedure in terms of interpretability and effectiveness. Both dimensions are essential for the development of automatic systems based on artificial intelligence that are expected to be fully usable by humans.

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Ethics statements

Studies involving animal subjects

Generated Statement: No animal studies are presented in this manuscript.

Studies involving human subjects

Generated Statement: The studies involving human participants were reviewed and approved by Ethics Committee of the Catholic University of the Sacred heart. The patients/participants provided their written informed consent to participate in this study.

Inclusion of identifiable human data

Generated Statement: No potentially identifiable human images or data is presented in this study.

Data availability statement

Generated Statement: The datasets presented in this study can be found in online repositories. The names of the repository/repositories and accession number(s) can be found below: https://bitbucket.org/unipv_cvmlab/connecting_social_psychology_and_drl/.

In review

1 **Connecting Social Psychology and Deep Reinforcement Learning: A**
2 **Probabilistic Predictor on the Intention to Do Home-Based Physical**
3 **Activity after Message Exposure**

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10 **Keywords: probabilistic predictor, Dynamic Bayesian Network, message framing, home-based**
11 **physical activity, intention change**

12 **Abstract**

13 Previous research has shown that sending personalized messages consistent with the recipient's
14 psychological profile is essential to activate the change towards a healthy lifestyle. Artificial
15 intelligence can usefully support psychology in the process of profiling recipients and personalizing
16 the sending of messages. In this paper we present an example of how this can happen, illustrating the
17 development of a probabilistic predictor in the form of a Dynamic Bayesian Network (DBN). The
18 predictor is linked to the change in the intention to do physical activity at home after being exposed
19 to messages on the subject, and is the first step in a collaboration between psychology and artificial
20 intelligence that aims to develop effective and automatic interaction strategies to support behavior
21 change. The data used to construct the predictor are those of a study on the effects of framing in
22 communication to promote physical activity at home during the Covid-19 lockdown. The theoretical
23 reference is that of psychosocial research on the effects of framing, according to which similar
24 communicative contents formulated in different ways can be differently effective depending on the
25 characteristics of the recipient. Study participants completed a first questionnaire aimed at measuring
26 the psychosocial dimensions involved in doing physical activity at home. Next, they read
27 recommendation messages formulated with one of four different frames (gain, non-loss, non-gain,
28 and loss). Finally, they completed a second questionnaire measuring their perception of the messages
29 and again the intention to exercise at home. The collected data were analyzed to elicit a DBN, i.e. a
30 probabilistic structure representing the interrelationships between all the dimensions considered in
31 the study. The adopted procedure was aimed to achieve a good balance between explainability and
32 predictivity. The elicited DBN was found to be consistent with the psychosocial theories assumed as
33 reference and able to predict the effectiveness of the different messages starting from the relevant
34 psychosocial dimensions of the recipients. In the next steps of our project, the DBN will form the
35 basis for the training of a Deep Reinforcement Learning (DRL) system for the synthesis of automatic
36 interaction strategies. In turn, the DRL system will train a Deep Neural Network (DNN) that will
37 guide the online interaction process. The discussion focuses on the advantages of the proposed
38 procedure in terms of interpretability and effectiveness. Both dimensions are essential for the
39 development of automatic systems based on artificial intelligence that are expected to be fully usable
40 by humans.

41

42 **1 Introduction**

43 Doing physical activity is essential for people's health and well-being (Hyde et al., 2013; Rhodes et
44 al., 2017). During the lockdown due to the COVID-19 pandemic, this role of physical activity has
45 become even more crucial and an increase in physical activity at home has become essential to keep
46 in exercise despite the constraints of external mobility (University of Virginia Health System, 2020;
47 Taylor et al., 2020). Even when we are aware of the benefits associated with physical activity, this
48 awareness does not necessarily translate into consistent behavior. This is because the psychological
49 factors related to physical activity are many and their relationships are complex. Understanding these
50 relationships is essential to develop personalized and effective intervention strategies, which can be
51 addressed to as many people as possible and be economically sustainable.

52 Some previous research has investigated how to promote physical activity using automatic
53 interaction systems, such as artificial intelligence chatbot or personalized physical activity coaching
54 based on machine learning (Aldenaini et al., 2020; Dijkhuis et al., 2018; Zhang et al., 2020).
55 However, a full understanding of the theoretical guidance and practices on designing automatic
56 interaction systems to support the increase in people's physical activity is still lacking (Zhang et al.,
57 2020). Such understanding should include the development of empirically testable theoretical
58 models, which consider the psychosocial processes related to behavior planning and how
59 communication can influence it.

60 In the present study, we developed an empirically testable model to facilitate the promotion of
61 physical activity thanks to the application of artificial intelligence. To do so, we first collected data
62 on a sample of participants exposed to different messages promoting home-based physical activity
63 during the first lockdown due to the Covid-19 epidemic in 2020. Participants were involved in an
64 experimental procedure articulated in three phases: a) filling out a first questionnaire aimed at
65 identifying the psychosocial dimensions involved in the intention to do home-based physical activity;
66 b) reading persuasive messages aimed at promoting home-based physical activity and framed in
67 different ways depending on the experimental condition; c) filling out a second questionnaire aimed
68 at detecting the evaluation of the messages received and any change in the intention to exercise at
69 home.

70 We then developed a probabilistic graphical structure, i.e. a Dynamic Bayesian Network (DBN;
71 Dagum et al., 1995; Murphy, 2012), as a first step in a process aimed at harnessing psychological
72 models in the construction of automated interaction strategies via artificial intelligence. In doing this,
73 we aimed at striking a balance between the *explanatory power* of the DBN, namely, its capacity of
74 describing the causal connections among the psychological dimensions included in the theoretical
75 model, and the *predictive capability* of the DBN, namely, its effectiveness in anticipating the effect
76 of a specific interaction strategy. In other words, we aimed at achieving a good equilibrium between
77 *what* can be predicted and *why* it can be predicted. The goal of achieving such a balance is relevant
78 both for quantitative psychology (Yarkoni & Westfall, 2017) and for artificial intelligence (Adadi &
79 Berrada, 2018).

80 To summarise, the main aim of our paper was to develop a probabilistic predictor in the form of a
81 DBN, capable to explain and predict change in the intention to do physical activity at home after
82 being exposed to messages on the subject. Such DBN is intended as the first step of an articulate

83 process that has the ultimate goal of developing effective and automatic interaction strategies
84 regarding behavior change.

85 In the rest of the paper, we first present the procedure and the measures employed in the empirical
86 study, specifying the psychosocial theories we referred to in carrying it out. We then illustrate the
87 main characteristics of the DBN, as structured predictor, and describe the methods adopted for its
88 elicitation from the data collected in the study. The criteria to balance explanatory power and
89 predictive capability, and the deterministic structure search of the DBN are also discussed. Then, in
90 the Results section we illustrate the structure and parameters of the elicited DBN and its consistency
91 with the psychosocial theoretical models. We finally discuss the advantages, limits, and future
92 developments of our procedure, which will include a Deep Reinforcement Learning component for
93 training a Deep Neural Network expected to drive online interactions with people.

94 2 Methods

95 2.1 Participants and Procedure

96 The present study was conducted following receipt of ethical approval by the Catholic University of
97 the Sacred Heart (Milan). In April 2020, a sample of Italian participants was recruited to participate
98 in a university study on the effects of public communication regarding the benefits of home-based
99 physical activity. Participants were recruited by students of psychology courses at the Catholic
100 University of Milan and received an email with a link to an online survey developed through the
101 Qualtrics platform.

102 An initial sample of 280 participants accessed the online survey developed through the Qualtrics
103 platform. First, participants completed a questionnaire measuring psychosocial dimensions involved
104 in doing home-based physical activity (Time 1). Then, they were automatically and randomly
105 assigned to four different experimental conditions, which consisted in being asked to read differently
106 framed messages regarding the physical and psychological outcomes of exercising at home (Message
107 Intervention). Finally, they were required to fill in a second questionnaire measuring their evaluation
108 of the messages and again the psychosocial dimensions involved in home-based physical activity, to
109 assess whether they had changed after message exposure (Time 2).

110 After excluding participants who either failed to pass the attention check questions in the
111 questionnaires or did not complete them ($N = 8$), the final sample consisted of 272 participants (126
112 males, 142 females, 4 other; mean age = 42.97, $SD = 14.98$, age range = 18-70).

113 All data presented in this study can be found in the open repository at
114 https://bitbucket.org/unipv_cvmlab/connecting_social_psychology_and_drl/

115

116

117 **2.2 Theory-Based Measures**

118 The theoretical starting point of our study was the integration of psychosocial models aimed at
119 explaining behavior planning, its change through persuasive communication, and the matching effect
120 between persuasive messages and recipients' characteristics.

121 Regarding behavior planning, our reference model was the widely known Theory of Planned
122 Behaviour (TPB; Ajzen, 1991), according to which the *intention* to enact a certain behavior is
123 predicted by the *attitude* towards the behavior (e.g., perceiving exercising at home as a useless
124 activity), the *social norm* (e.g. feeling that others would approve of their regular exercising at home),
125 and *perceived behavioral control* (e.g. being convinced to have internal and external resources to
126 exercise at home). Over time, various researches have highlighted that the predictive capacity of TPB
127 is further increased by the addition of two further dimensions, namely, *past behavior* (e.g. having
128 exercised regularly in the past month) and *anticipated positive or negative emotions* concerning the
129 outcome (e.g. anticipating that one will feel satisfied (or guilty) if one will (or will not) exercise at
130 home).

131 Regarding the effects of persuasive communication, we referred to the Elaboration Likelihood Model
132 (ELM, Petty & Cacioppo, 1986), according to which the long-term persuasiveness of a message
133 largely depends on the *evaluation* and *systematic processing* of the message itself. Subsequent
134 developments of this model have led to highlighting additional factors that can increase or vice versa
135 decrease the persuasive effect of a message. Among the first, the perception of *trust* that the message
136 arouses (Petty, 2018) and the positive *tone* of the message (Latimer et al., 2008a). Among the second,
137 the perception of *threat* or *distress* activated by the message (Shen, 2015) and the negative *tone* of it
138 (Latimer et al., 2008a).

139 Finally, in devising persuasive messages we referred to the Self-Regulatory Model of Message
140 Framing (Cesario et al., 2013), according to which similar contents can be framed in different ways,
141 for example by stressing either the positive or the negative outcomes of the recommended action. In a
142 gain message the outcome of the action is formulated with a positive valence, whereas in a loss
143 message the outcome is formulated with a negative valence. Gain messages can be further
144 differentiated in messages describing an actual *gain* (e.g., “If you do home-based physical activity,
145 you will improve your health”) and messages describing a *non-loss* (e.g. “If you do home-based
146 physical activity, you will avoid damaging your health”). Similarly, loss messages can be further
147 distinguished in messages describing an actual *loss* (e.g., “If you do not do home-based physical
148 activity, you will damage your health”) and messages describing a *non-gain* (e.g., “If you do not do
149 home-based physical activity, you will miss the opportunity to improve your health”).

150 Finally, previous research has shown that the persuasiveness of a message increases when its framing
151 matches the recipient's regulatory focus (e.g., Bertolotti et al., 2020; Yi & Baumgartner, 2009).
152 According to the Regulatory Focus Theory (RFT; Higgins, 1997), self-regulation with a *prevention*
153 *focus* involves the avoidance of losses and the fulfilment of duties and obligations, while self-
154 regulation with a *promotion focus* involves the pursuit of gains and the achievement of an ideal
155 desirable state. Messages framed in terms of non-loss are more persuasive with people who have a
156 prevalent focus of prevention, while messages framed in terms of gain are more persuasive with
157 people who have a prevalent focus of promotion (Yi & Baumgartner, 2009). In this study we
158 therefore introduced the regulatory focus measures at Time 1, to assess whether they would have an
159 impact on intention change at Time 2, after exposure to differently framed messages.

160 **2.2.1 Time 1 Measures**

161 At the beginning of the survey, participants provided their informed consent and read the following
 162 statement: “We are interested in understanding what drives people to do physical activity at home in
 163 the absence of alternatives (i.e. in the impossibility of accessing parks, gyms, and open spaces). By
 164 physical activity at home we mean, for example: bodyweight workout (such as stretching, aerobics,
 165 push-ups, and abs), walking for at least 30 minutes (6000 steps per day), training with weights and
 166 machines (such as stationary bikes and treadmills)”. After that, participants answered to a series of
 167 questions measuring the relevant psychosocial dimensions investigated in the study.

168 *Prevention focus* was assessed using five items on a 7-point Likert scale adapted from the Health
 169 Regulatory Focus scale (e.g. “I often imagine myself being ill in the future... (1) Strongly disagree –
 170 (7) Strongly agree”; Ferrer et al., 2017). The five items were used to compute a single prevention
 171 regulatory focus index, with higher values indicating a higher prevention focus. Cronbach's α was
 172 .87.

173 *Promotion focus* was assessed using five items on a 7-point Likert scale adapted from the Health
 174 Regulatory Focus scale (e.g. “I frequently imagine how I can achieve a state of “ideal health’...
 175 Strongly disagree (1) – Strongly agree (7)”; Ferrer et al., 2017). The five items were used to compute
 176 a single promotion regulatory focus index, with higher values indicating a higher promotion focus.
 177 Cronbach's α was .83.

178 *Past behavior*, related to physical activity *at home*, was assessed by asking how often participants
 179 engaged in exercising at home before the COVID-19 restrictions: “Before this period of restrictions,
 180 on average how many times a week did you exercise at home?... Never (1) – Every day (7)”. Higher
 181 scores indicated a higher frequency of home-based physical activity before the COVID-19
 182 restrictions.

183 *Past outdoor behavior*, related to *outdoor* physical activity, was assessed by asking how often
 184 participants engaged in exercising outside home before the COVID-19 restrictions: “Before this
 185 period of restrictions, on average how many times a week did you exercise outside home?... Never
 186 (1) – Every day (7)”. Higher scores indicated a higher frequency of outdoor physical activity before
 187 the COVID-19 restrictions.

188 *Attitude* towards home-based physical activity was assessed using **eight** items on a semantic
 189 differential scale ranging from “1” to “7” (e.g., “I believe that doing physical exercises at home
 190 regularly is... useless – useful”; Caso et al., 2021). The eight items were used to compute a single
 191 attitude index, with higher values indicating a more positive attitude towards exercising at home.
 192 Cronbach's α was .93.

193 *Subjective norm* was assessed with three items using a Likert scale (e.g., “Most of the people
 194 important to me (partners, family, friends) think I should do physical exercises at home regularly...
 195 Strongly disagree (1) – Strongly agree (7)”; adapted from Carfora et al., 2020a; 2020b). The three
 196 items were used to compute a single subjective norm index, with higher scores indicating a higher
 197 level of it. Cronbach's α was .83.

198 *Perceived behavioral control* related to home-based physical activity was measured using five items
 199 on a seven-point Likert scale (e.g., “If I wanted, I would be able to do the physical activity regularly
 200 when I am feeling tired... (1) Strongly disagree – (7) Strongly agree”; adapted from Bandura, 1997).

201 The five items were used to compute a single index, with higher values indicating higher perceived
202 behavioral control regarding exercising at home. Cronbach's α was .90.

203 *Anticipated positive emotions* for doing home-based physical activity were assessed with three items
204 using a Likert scale (e.g., “If I do physical exercises at home regularly I will be satisfied... Strongly
205 disagree (1) – Strongly agree (7)”; adapted from Carfora et al., 2018). The three items were used to
206 compute a single anticipated positive emotions index, with higher scores indicating a higher level of
207 them. Cronbach's α was .92.

208 *Anticipated negative emotions* for not doing home-based physical activity were assessed with three
209 items using a Likert scale (e.g., “If I do not do physical exercises at home regularly I will regret it...
210 Strongly disagree (1) – Strongly agree (7)”; adapted from Carfora et al., 2018). The three items were
211 used to compute a single anticipated negative emotions index, with higher scores indicated a higher
212 level of them. Cronbach's α was .89.

213 *Intention at Time 1* towards doing home-based physical activity was measured using three items on a
214 seven-point Likert scale (e.g., “I intend to do physical exercises at home regularly in the next
215 month... Strongly disagree (1) – Strongly agree (7)”; Clark & Bassett, 2014). The three items were
216 used to compute a single intention at Time 1 index. Higher scores indicated a greater intention to
217 exercise at home at Time 1. Cronbach's α was .97.

218 A list of the above dimensions with examples of the items employed to measure them can be found in
219 Figure 1. A full list of the items may be found in Appendix 1.

220 2.2.2 Message Intervention

221 After completing the first questionnaire, participants read an infographic with six messages
222 describing the physical, psychological, and social consequences of doing home-based physical
223 activity (Figure 2). All messages were formulated in prefactual terms (i.e., “If ... then”; see Carfora
224 & Catellani, 2021) and approximately consisted of 14 words each. Messages were formulated
225 differently, according to the experimental condition to which participants had been randomly
226 assigned. Participants in the *gain message condition* read messages emphasizing the positive
227 consequences of doing home-based physical activity (e.g., “If you do physical activity at home, you
228 will improve your fitness”). Participants in the *non-loss message condition* read messages informing
229 how to avoid negative outcomes by doing home-based physical activity (e.g., “If you do physical
230 activity at home, you will avoid worsening your fitness”). Participants in the *non-gain message
231 condition* read messages emphasizing how doing home-based physical activity is associated with
232 missing out positive consequences (e.g., “If you do not do physical activity at home, you will lose the
233 chance to improve your fitness”). Finally, participants in the *loss message condition* read messages
234 on the negative consequences of not doing home-based physical activity (e.g., “If you do not do
235 physical activity at home, you will worsen your fitness”).

236 2.2.3 Time 2 Measures

237 After reading the messages, participants completed the second questionnaire, which measured the
238 evaluation of the messages and once again the intention to exercise at home.

239 *Message-induced threat* was measured with four items on a 7-point Likert scale related to how much
240 reading messages had made participants feel their freedom threatened (e.g., “The messages have tried
241 to pressure me... (1) Strongly disagree – (7) Strongly agree”; adapted from Shen, 2015). The four

242 items were used to compute a single message-induced threat index, with higher values indicating
 243 higher perceived threat. Cronbach's α was .89.

244 *Message-induced distress* was assessed with five items on a 7-point Likert scale, pertaining to the
 245 degree to which reading messages induced distress (e.g., “How far this message scared you? ... (1)
 246 Not at all – (7) Completely”; adapted from Brown & Smith, 2007). All items were used to compute a
 247 single message-induced distress index, with higher values indicating higher distress after reading the
 248 messages. Cronbach's α was .86.

249 *Message tone* was measured with one item asking participants to rate the tone of the messages along
 250 the positivity-negativity dimension (“Overall, how would you rate the tone of the information
 251 presented in the messages? (1) Extremely negative – (7) Extremely positive”; adapted from Godinho
 252 et al., 2016). Higher values indicated a more positive perception of the message tone.

253 *Message trust* was assessed with three items on a 7-point Likert scale (e.g., “Do you think the
 254 information presented in the message is reliable? (1) Not at all – (7) Extremely”; adapted from
 255 Godinho et al., 2016). The three items were used to compute a single message trust index, with
 256 higher values indicating a higher trust in the messages. Cronbach's α was .92.

257 *Systematic processing* was measured with five items on a 7-point Likert scale, asking participants to
 258 state how deeply they had processed the information presented in the messages (e.g., “I tried to think
 259 about the importance of the information presented in the message for my daily life... (1) Strongly
 260 disagree – (7) Strongly agree”; adapted from Smerecnik et al., 2012). The five items were used to
 261 compute a single systematic processing index, with higher values indicating a deeper processing of
 262 the messages. Cronbach's α was .91.

263 *Message evaluation* was assessed with six items on a 7-point Likert scale, regarding how participants
 264 evaluated the messages (e.g., “Messages were very interesting... (1) Strongly disagree – (7) Strongly
 265 agree”; adapted from Godinho et al., 2016). The three items were used to compute a single message
 266 evaluation index, with higher values indicating a more positive evaluation of the messages.
 267 Cronbach's α was .92.

268 *Intention at Time 2* towards doing home-based physical activity was measured with the same three
 269 items employed at Time 1. Cronbach's α was .98.

270 *Intention change* was calculated subtracting the index *Intention at Time 1* from the index *Intention at*
 271 *Time 2*.

272 At the end of the questionnaire, participants reported their age, sex, and education.

273 A list of the above dimensions with examples of the items employed to measure them can be found in
 274 Figure 1. A full list of the items may be found in Appendix 1.

275 2.3 Dynamic Bayesian Network

276 We now describe the theoretical framework adopted for defining the probabilistic predictor (Sections
 277 2.3.1 and 2.3.2) and then describe the method used for eliciting the predictor from collected data
 278 (Section 2.3.3).

279 A Bayesian Network $\mathcal{B} = (V, A, p)$ (BN, Darwiche, 2009) is a directed acyclic graph where nodes V
 280 correspond to the random variables in the model, p is a joint probability distribution over the set of

281 random variables, and each link $A \subseteq V \times V$ represents an oriented dependence relation among two
 282 random variables. Together, nodes and directed arcs represent the structure of p , in terms of
 283 independence and conditional independence conditions among random variables. More precisely,
 284 assuming that $\{X_1, \dots, X_n\}$ is the set of all random variables in the model, the joint probability
 285 distribution p can be factorized as

$$286 \quad p(X_1, \dots, X_n) = \prod_i p(X_i \mid \pi(X_i))$$

287 where $\pi(X_i)$ is the set of *parents* of X_i , i.e., the set of random variables whose representing nodes
 288 have an arc directed towards the node representing X_i .

289 A *Dynamic* Bayesian Network (DBN, Dagum et al., 1995, Murphy, 2012) is a BN that also includes
 290 the representation of *time*, intended as a discrete sequence of instants. In a DBN:

- 291 • Each node is associated to a specific time instant.
- 292 • The same random variable may correspond to more than one node, at different times.
- 293 • All links must respect the orientation of time, either by connecting nodes at the same instant
 294 or by being oriented from a previous instant to a subsequent one.

295 As it can be seen in Figure 3, in our study the DBN was assumed to span across a sequence of three
 296 instants: Time 1, Message Intervention, and Time 2.

297 Being mean values of multi-item scales (Table 1), the indexes of the psychological dimensions
 298 calculated on the collected data can be assumed to be continuous. However, for computational
 299 simplicity, each corresponding random variable was assumed in this study to have values in the
 300 categorical scale $\{low, medium, high\}$, except for the target variable *Intention Change*, which was
 301 assumed to have values in the scale $\{high-negative, low-negative, neutral, low-positive, high-$
 302 $positive\}$. Indexes were discretized using *quantiles*: 20% quantiles for *Intention Change* and 33%
 303 quantiles for all the other variables.

304 2.3.1 Learning Structure and Parameters from Data

305 In general, once the structure of a DBN has been defined, the probability distribution p can be
 306 learned from experimental data, in a direct form. The learning process is an optimization aiming to
 307 compute the *maximum likelihood estimator* (MLE):

$$308 \quad \theta_{MLE} := \underset{\theta}{\operatorname{argmax}} L(\theta, D)$$

309 where θ is the set of probability values, D are the collected data and L is the likelihood function.
 310 Omitting details, in the case of discrete Bayesian Networks the above optimization process could be
 311 solved analytically, by computing all required probabilities as frequency ratios in D (Murphy, 2018).
 312 However, such direct method is rarely used since it is vulnerable to missing data, a circumstance that
 313 occurs very often with limited datasets. In practice, other methods such as the EM algorithm
 314 (Dempster et al. 1977) are preferred since they are more robust and can deal with missing data.

315 A more complicate task, which has been subject to intense research, is eliciting from data the
 316 structure of the Bayesian Network (i.e. the acyclic graph) that best synthesizes the information
 317 collected in the experiments. In many commonly adopted approaches, a scoring function is used to

318 evaluate candidate structures (Koller & Friedman, 2009). An obvious choice for this would be the
 319 likelihood function itself. One problem in doing so, however, is that the likelihood function is
 320 monotonically increasing with the number of nodes and arcs in the network. In other words, a
 321 Bayesian Network including one node per each measured variable and being a fully connected
 322 (acyclic) graph is due to attain the maximal likelihood in all cases. To counter this tendency, the
 323 *Bayesian Information Criterion* (BIC) includes another term that measures the complexity of the
 324 network:

$$325 \quad \text{BIC}(\mathcal{B}, D) := l(\theta, D) - \frac{\log N}{2} |\mathcal{B}|$$

326 where \mathcal{B} is the Bayesian Network, $l(\theta, D) := \log L(\theta, D)$ is the log-likelihood, N is the size of the
 327 dataset and $|\mathcal{B}|$ measures the number of nodes and arcs in the graph. The second term above is also
 328 called *description length*. In our work, however, we preferred a still different way to counter the
 329 tendency to structure growth induced by functions as the likelihood, as it will be explained in Section
 330 2.3.3.

331 Once a scoring function has been chosen, the subsequent step is defining a procedure for finding the
 332 graph structure of \mathcal{B} that maximizes the given score. Unfortunately, this problem is NP-hard (Koller
 333 & Friedman, 2009) in general and therefore impervious to exhaustive search in almost all practical
 334 cases. Several heuristic search strategies have been proposed in the literature to circumvent this
 335 problem (e.g. see Cheng et al., 2002). In most cases, however, these strategies are stochastic, since
 336 they imply random choices of some sort (Scangatta et al., 2019). In our study, we preferred adopting
 337 a more problem-specific and deterministic search strategy together with a suitable scoring function,
 338 as it will be explained in Section 2.3.3.

339 2.3.2 Explanatory Power vs Predictive Capability

340 Given the stated purposes, our objective was to achieve a DBN that could predict the value of the
 341 target variable *Intention Change* (whose index was computed subtracting *Intention* at Time 1 to
 342 *Intention* at Time 2) relying only on Time 1 observations and Message Intervention. In other words,
 343 the objective was estimating the conditional probability:

$$344 \quad p(\text{target variable} \mid \text{Time 1 observations, Message Intervention})$$

345 for all message types considered. One possible way of evaluating the effectiveness of a categorical
 346 predictor of this kind is through *accuracy*. Calling X_t the target variable, for conciseness, the value
 347 predicted by the DBN will be:

$$348 \quad v_{pred} := \underset{v}{\operatorname{argmax}} p(X_t = v \mid \text{Obs, Msg})$$

349 where v is one of the categorical values of X_t and p is the probability computed by the DBN.
 350 Accuracy is computed by considering each participant in the data collection, computing the
 351 probability of each value v given Time 1 observations and the Message Intervention that has been
 352 delivered to the participant in point. Accuracy is defined as the ratio of how many times we succeed
 353 in having:

$$354 \quad v_{pred} = v_{true}$$

355 where v_{true} is the value actually observed, over the size N of the dataset.

356 Given our objectives, the effectiveness of the DBN was intended as a balance between maintaining a
 357 clear connection with the theoretical background of reference and the generalization capability of
 358 predicting the target index for unseen subjects, given limited observations. In this perspective,
 359 accuracy could be evaluated both in-sample, for data explanation, and out-of-sample, to assess the
 360 predictive power of a DBN. In-sample accuracy can be evaluated by first learning the DBN
 361 parameters from the entire dataset, as described in Section 2.3.1, and then predicting the target index
 362 in each record individually, in the same dataset, using partial observations only. Out-of-sample
 363 accuracy can be estimated via the *k-fold cross-validation* method (Allen, 1974). In our case, however,
 364 we preferred the *leave-one-out* method (Raschka, 2018): one participant d is removed from the
 365 dataset D , then probabilities θ are learnt from $(D - d)$ and accuracy is tested for d . The procedure is
 366 repeated for all participants in D and the resulting success ratio is computed.

367 Accuracy, however, is a somewhat crude measure in that it considers only the highest probability
 368 value, conditioned on known information, and not the entire distribution. A better metrics is *Area*
 369 *Under Curve* (AUC – Fawcett, 2006) which measures the area under the curve traced by points:

$$370 \quad (p(FP | \gamma), p(TP | \gamma))$$

371 where *FP* and *TP* are *False Positive* and *True Positive* value assignments, respectively, obtained
 372 when accepting a predicted value v whenever $p(X_t = v) \geq \gamma$, and γ varies in $[0,1]$. Such curve is
 373 also called *Received Operating Characteristic (ROC)*. Examples of ROC curves are shown in Figure
 374 4. Given that the target variable in our case had five categorical values, in the present study the
 375 multiclass version of AUC (i.e., mAUC – Hand & Till, 2001) was used.

376 In summary, in our study we computed the mAUC values for both in-sample and out-of-sample (i.e.
 377 through leave-one-out) validation and we considered the average of the two as our main scoring
 378 function for selecting the best possible structure of the DBN.

379 2.3.3 Deterministic Structure Search

380 Despite its advantages, computing the mAUC is expensive (in particular for the leave-one-out
 381 validation) and this does not match well with the complexity of structure searching. This raises the
 382 need to pre-select candidate structures using a more conveniently computable scoring function.

383 In this perspective, as shown by Koller and Friedman (2009), the log-likelihood function can be
 384 expressed as:

$$385 \quad l(\theta, D) = N \left(\sum_i IG(X_i; \pi(X_i)) - \sum_i H(X_i) \right)$$

386 where N is the size of the dataset, H is the *entropy*:

$$387 \quad H(X) := - \sum_X p(X) \log p(X)$$

388 and IG is the *information gain*:

$$389 \quad IG(X; Y_1, \dots, Y_n) := H(X|Y_1, \dots, Y_n) - H(X)$$

390 where the *conditional entropy* is defined as:

$$391 \quad H(X|Y_1, \dots, Y_n) := - \sum_{X, Y_1, \dots, Y_n} p(X, Y_1, \dots, Y_n) \log \frac{p(X, Y_1, \dots, Y_n)}{p(Y_1, \dots, Y_n)}$$

392 In all the above equations, p can be construed as the empirical probability distribution, estimated as
393 frequency ratios in the dataset.

394 In other terms, in the above decomposition the log-likelihood score is shown to be proportional to
395 information gain of the conditional probabilities in \mathcal{B} minus a constant entropy term, i.e., which does
396 not depend on the structure of \mathcal{B} . Furthermore, information gain values are terms in a sum and could
397 be optimized separately, within the limit of not introducing cyclic dependencies in the graph.

398 In the light of the above, in our study we used information gain as a preliminary scoring function, to
399 select the most promising structures. We then computed the combined mAUC metrics (i.e., in-sample
400 and out-of-sample) of the later structures, to select the most effective one. Our procedure was as
401 follow:

- 402 1. We first considered the target variable X_t and we computed the information gain for all
403 possible subsets of parents of size in between 2 and 8, chosen among all other random
404 variables (i.e., Time 1, message intervention, Time 2).
- 405 2. Having selected the best subsets of parents for X_t , one per each size in the above range, we
406 expanded each Time 2 variable in each selected parenthood by measuring the information
407 gain of all possible subsets of size in between 2 and 8, chosen among the remaining variables,
408 avoiding cycles.
- 409 3. For each combination of sizes (i.e., one for the parenthood X_t and one for the parenthood of
410 each Time 2 node), we pre-selected one structure, namely the one with the largest overall
411 information gain, hence the highest likelihood.
- 412 4. For all the pre-selected structures we computed the combined in-sample and out-of-sample
413 mAUC metrics, to select the most effective one.

414 Note that step 2 above was completed when all Time 2 nodes became expanded, so that all of them
415 had a parenthood rooted in Time 1 nodes, either directly or indirectly. The need to do so derived from
416 the objective of achieving a predictor of the target variable *Intention Change* that relies on Time 1
417 observations only.

418 To avoid a combinatorial explosion in the number of candidate structures, in the above procedures all
419 parenthoods of Time 2 nodes in each structure were imposed to have the same size. For instance, in
420 the structure that resulted as best in its combination of ranges (see Figure 3) all Time 2 nodes have 6
421 parents exactly. Clearly, this entails the risk of a certain redundancy in the structures produced. To
422 evaluate this aspect, for all selected structures, we also computed the *interaction strength* (Zeng et al.,
423 2016) on each set of parents:

$$424 \quad IS(X; Y_1, \dots, Y_n) := IG(X; Y_1, \dots, Y_n) - \sum_i IG(X; Y_i)$$

425 Interaction strength measures the difference between the cumulative information gain of a subset of
426 parents for a given variable over the sum of each individual information gains in the same subset.
427 Unlike information gain, interaction strength is not monotonically increasing with the number of
428 variables but has a peak that is expected to correspond to the strongest interacting parenthood. In our

429 case, interaction strength was computed, for the selected structures, for all possible combinations of
430 parents among the ones selected through the procedure described above.

431 The relevant advantage of the above chosen method is that the structure selection procedure is
432 entirely deterministic and repeatable. The theoretical aspects of psychosocial models play a crucial
433 role in the initial phase of dimensions and measures selection, whereas their interrelations are
434 hypothesized only implicitly. Subsequently, starting from the analysis of the experimental data,
435 structure and parameters of the probabilistic predictor are learned in an automatic way, by assuming
436 the target variable *Intention Change* and the temporal sequence of events as the only constraints. The
437 results thus obtained are in keeping with the implicit theoretical assumptions and this adds credibility
438 to the proposed procedure.

439 3 Results

440 The DBN structure described in Figure 3 resulted as the best one among those generated via the
441 procedure described in Section 2.3.3, applied to the dataset of experimental measures. Figure 4
442 describes the multivalued ROC curves obtained for the DBN in Figure 3, with in-sample and out-of-
443 sample tests, respectively. The latter test was performed with the leave-one-out technique. In these
444 tests, the DBN in point scored a combined mAUC value of 0.783 (with in-sample and out-of-sample
445 values of 0.989 and 0.577, respectively).

446 As anticipated in the previous section, all parenthoods in the DBN were tested for interaction
447 strength. The strongest interaction subsets in each parenthood are shown by thicker arrows in Figure
448 3. As it could be expected, the parenthood of the target variable *Intention Change* resulted as
449 coincident with the strongest interacting subset. The same resulted for variable *Threat*. On the other
450 hand, the strongest interacting subset for variable *Evaluation* included just 3 of 6 parents. Time 2
451 variables *Tone*, *Trust* and *Systematic Processing* could not be found among the strongest interacting
452 parenthoods.

453 Interestingly however, although to a minor extent, even marginal interactions were proven to have a
454 role in determining the overall performance of the DBN in point. In fact, the reduced DBN structure
455 obtained by considering only the thicker arrows in Figure 3 and by discarding unconnected nodes,
456 scored a combined mAUC value of 0.762 (0.960, 0.565). This result is also representative of the fact
457 that, in our case, interaction strength did not prove to be as effective as the information gain for the
458 pre-selection of candidate DBN structures.

459 For the results presented, the action of learning DBN parameters was performed, for both in-sample
460 and out-of-sample tests, via the EM algorithm as implemented in the SMILE library, by
461 BayesFusion¹. All other computations were performed with custom code, made with Python and
462 Numpy². The complete definition of the DBN structure described in Figure 3 can be found in the
463 same open repository mentioned in Section 2.1.

464 4 Discussion

465 As part of an interdisciplinary project between social psychology and artificial intelligence, in this
466 paper we presented a deterministic method for the elicitation of a DBN, starting from data on the

¹ See <https://www.bayesfusion.com/>

² See <https://numpy.org/>

467 psychosocial antecedents of the intention to exercise at home and intention change after being
 468 exposed to persuasive messages on the issue. This method constitutes a first step towards the
 469 development of deep reinforcement learning techniques which will allow devising personalized
 470 interaction strategies based on consolidated psychosocial models of behavior change. In this
 471 discussion, we will first focus on the theoretical consistency of the elicited DBN and we will then
 472 describe its strengths and limits.

473 4.1 Theoretical Consistency of the Elicited DBN

474 The DBN structure that emerged from the analysis turned out to be largely consistent with the
 475 psychosocial literature of reference. It also highlighted the presence of interesting relationships
 476 between measures related to the different psychosocial theories we referred to when devising our
 477 integrated model. We will now illustrate the DBN structure analyzing the strongest links between the
 478 variables and interpreting them in the light of the psychosocial theories we referred to when selecting
 479 the variables to be included in the initial model.

480 We start by examining the direct predictors of *Intention Change*, i.e. change in the intention to
 481 exercise at home after reading the messages. Message framing directly predicted *Intention Change*,
 482 suggesting that the four different message frames employed in the study affected differently the
 483 observed changes in the behavioral intention of the recipients. Message-induced threat also had a
 484 direct impact on *Intention Change* and was in turn directly influenced by message framing.
 485 Therefore, different message frames triggered different levels of perceived threat in the recipients,
 486 which in turn influenced the change in the intention to exercise at home. This finding is consistent
 487 with previous research in the domain of the effects of communication on health. According to the
 488 psychological reactance theory, when individuals feel that a health message is prompting them to
 489 accept a certain behavior, they may not process it accurately and instead respond defensively,
 490 downplaying its recommendation and not changing their intention (Falk et al., 2015; Howe and
 491 Krosnick, 2017; Liberman and Chaiken, 1992). According to the theory of self-affirmation (Steele,
 492 1988; Sherman and Cohen, 2006), this defensive reaction against threatening messages is based on
 493 the attempt to maintain the perception of being able to control the relevant results. When this
 494 defensive mechanism is activated, people can attempt to protect it by rejecting such threatening
 495 information (e.g. Strachan et al., 2020).

496 Message evaluation also had a direct influence on *Intention Change* and was directly influenced by
 497 message framing. Message evaluation was also influenced, albeit less strongly, by the systematic
 498 processing of the message, which in turn was influenced by trust in the message and the perceived
 499 positive or negative tone of the message itself. This chain of influences is consistent with previous
 500 literature on persuasive communication showing that intention changes depend upon the likelihood of
 501 a persuasive message being positively evaluated by the receiver (Petty and Cacioppo, 1986; Eagly
 502 and Chaiken, 1993). The positive evaluation of a message, in turn, depends on systematic processing
 503 (Chaiken, 1980), which implies cognitive effort in considering the content of a message. Previous
 504 literature also showed that people tend to evaluate the trustworthiness of a message before processing
 505 it (Schlegelmilch and Pollach, 2005). Finally, trust in a message is influenced by how receivers
 506 perceive its tone. A negative tone can more easily be perceived as an open persuasive attempt and
 507 can therefore induce lower trust towards the message (Yalch and Dempsey, 1978).

508 *Intention Change* was directly predicted not only by message framing and message-related variables,
 509 but also by three variables measured at Time 1, namely, participants' age, frequency of past
 510 exercising at home, and prevention focus. Besides having a direct impact on *Intention Change*,

511 participants' age had an indirect impact on it, through the mediation of message-induced threat and
512 message evaluation. These results are consistent with a vast amount of past studies showing the effect
513 of age on physical activity over lifespan (Varma et al., 2017), also during the COVID-19 pandemic
514 (Alomari et al., 2020). Unlike age, gender and education did not have either a direct or indirect effect
515 on *Intention Change*. This result is consistent with McCarthy et al. (2021), who found that
516 socioeconomic group and gender were not associated with changes in physical activity during the
517 COVID-19 restrictions. As to the frequency of past home exercising, it predicted *Intention Change*
518 both directly and via the mediation of message-induced threat. This finding is strongly supported by
519 past research, which offers wide evidence that past behavior is one of the largest contributors to the
520 explanation of physical activity (Young et al., 2014). It is worth noting that the frequency of physical
521 exercise outside home (which was also part of the initial model) did not enter in the final DBN and
522 therefore did not turn out to be among the main predictors of *Intention Change*. This result may be
523 explained by the fact that people do not perceive physical activity at home as equivalent to physical
524 activity outside home, and therefore this latter activity may not play a significant role in predicting a
525 change in the intention to train at home.

526 Prevention focus also directly predicted a change in the behavioral intention. It had both a direct
527 influence on *Intention Change* and an indirect influence, via the mediation of message-induced threat
528 and message evaluation. Avoidance of losses and the fulfillment of duties and obligations evidently
529 influenced a change in recipients' intention after being exposed to differently framed messages
530 fostering exercise at home. This result is consistent with previous research showing that the effect of
531 differently framed messages may vary according to the recipient's regulatory focus (Latimer et al.,
532 2008b; Pfeffer et al., 2013). In our study, the promotion focus also had a link, albeit only an indirect
533 one, with *Intention Change*. However, it was a weaker link than the one of the prevention focus,
534 mediated only by the evaluation of the message and not also by the threat induced by the message, as
535 was the case with the prevention focus. Understanding why prevention focus had more impact on
536 *Intention Change* than promotion focus would require analyses that go beyond the ones presented in
537 this paper. For example, it may be the case that individuals with a high promotion focus are basically
538 more oriented to do physical activity than individuals with a high prevention focus, to achieve an
539 ideal of well-being and health. If so, their intention to do physical activity may be already high and
540 therefore they would be less likely to be persuaded to further enhance this activity by messages
541 focused on the issue.

542 As to the extended TPB variables measured at Time 1 (past behavior, attitude, subjective norm,
543 perceived behavioral control, and anticipated emotions), as discussed above only past behavior had a
544 direct impact on *Intention Change*. Attitude and subjective norm also had an influence on *Intention*
545 *Change*, but this influence was mediated by message-related variables. Attitude had an influence on
546 *Intention Change* via the mediation of message-induced threat and message evaluation. This result is
547 consistent with previous studies on the influence of attitudes and message framing on intention
548 change in health-related domains (e.g., Carfora & Catellani, 2021; Caso et al., 2021). Subjective
549 norm had an impact on *Intention Change* via the mediation of message-induced threat. Previous
550 research showed that subjective norm may exert its influence on intention through perceived threat
551 (Maiman et al., 1975). Consistently, we can hypothesize that when people attach importance to the
552 recommendations and expectations of others, they may tend to feel more threatened by the risks
553 presented in persuasive messages. A confirmation of this link would, however, deserve further
554 empirical support.

555 Overall, the DBN structure that emerged from our analysis was largely consistent with the
556 psychosocial literature in the area. At the same time, it contributed to enrich it, showing the presence

557 of interesting and plausible links between variables belonging to the three different psychosocial
558 theories that we took as a reference when constructing the initial model.

559 4.2 Methodological Strengths of the Elicited DBN

560 The approach we followed in the elicitation of the DBN has several methodological strengths which
561 can be traced back to three main points.

562 First, in our method the structure selection procedure was entirely deterministic and repeatable and
563 nevertheless, as discussed above, led to a structure which was theoretically consistent. Notably, the
564 adoption of the discretization of the values of the psychosocial measures on the one hand necessarily
565 introduced approximations, but on the other hand simplified data analysis and allowed the
566 identification of a significant structure from a small sample.

567 Second, the intention of balancing explanatory power with predictive capability led us to adopting a
568 selection metric for eliciting the DBN which, albeit at the cost of increased computation complexity,
569 effectively counteracted the tendency of the common likelihood metrics to reward the most complex
570 structures. In this way, we believe it is also possible to prevent the overfitting, intended as the result
571 of overestimating in-sample over out-of-sample performances, of structural models with respect to
572 the sample of collected data (Yarkoni & Westfall, 2017). As a matter of fact, the in-sample and out-
573 of-sample performances of the elicited DBN were divergent in the measured values (see Figure 4).
574 Nevertheless, it is reasonable to expect that such gap could significantly decrease whenever the size
575 and relevance of the sample could be made to increase.

576 Third, the DBN obtained was effective from both an explanatory and predictive point of view. In
577 particular, the structure of the DBN was easy to interpret and relate to the psychological models that
578 were assumed as the starting point. Its efficacy is a first important step for the creation of an artificial
579 intelligence system that will translate the results of psychological research into automatic interaction
580 and interventions policies for improving many people's lives. Once fully operational, these systems
581 will require less time and economic efforts to be operated, compared to those required by putting the
582 same psychological models at work through human intervention alone.

583 4.3 Limits

584 Our research has some limitations, related to the quality of the data collected, data analysis and the
585 development of the DBN. As for the data, these were collected on a non-representative sample of the
586 population and with reference to the intention to carry out physical activity at home in a very
587 particular historical moment, that of the first wave of the Covid-19 pandemic. This makes it difficult
588 to extend our results to different populations and times. Furthermore, it should be noted that the
589 measurement of the effectiveness of the messaging interventions employed was based on the change
590 in the intention to carry out physical activity at home and not on measures relating to the actual
591 performance of this activity, such as those that may be offered by bracelets or wearable sensors worn
592 by participants. Regarding the intention measurement, we used a Likert scale that measured the
593 participants' agreement with intending to do physical exercises at home. Future scale should instead
594 use probability scales to reduce the likelihood of response-style biases (Morwitz & Munz, 2021).

595 As for data analysis and learning of structure and parameters of the DBN, the reduced size of data
596 sample was definitely a limiting factor, as it can be observed in the divergence between in-sample
597 and out-of-sample performances (see Figure 4). Therefore, the actual effectiveness of the predictor
598 obtained should be further tested in a real-world application scenario.

599 **4.4 Future Developments**

600 The method for DBN elicitation described in this paper constitutes the first part of an articulated
 601 path. This same method is currently being tested within a purpose-specific framework based on Deep
 602 Reinforcement Learning (DRL, Sutton & Barto, 2018; François-Lavet et al., 2018) to train a Deep
 603 Neural Network component, which is intended to drive online interactions with actual people, by
 604 applying the psychosocial principles described.

605 Further on, the DRL software framework under construction is expected to evolve to include the
 606 capability to collect additional experience and allow the incremental improvement of the DBN itself.
 607 In this perspective, the DBN is intended to play a fundamental role, in guaranteeing the explainability
 608 of the behavior of the AI system, giving to both psychologists and experts of artificial intelligence the
 609 power to monitor and intervene in the learning procedure.

610 Thanks to the application of DRL techniques it will be possible to calculate the utility deriving from
 611 sending messages with different framing to people who differ from each other as regards the
 612 psychosocial dimensions underlying the behavior under study.

613 **5 Conclusion**

614 In conclusion, our results show that social psychology and artificial intelligence can usefully interact
 615 to develop automatic interaction strategies aimed at supporting behavior change in the direction of
 616 well-being. As we have seen, this interaction helps overcoming some of the constraints the two
 617 disciplines often encounter when developing models that are expected to find application in real life.
 618 The possibilities of applying a methodology such as the one tested here are many and concern
 619 various areas, virtually all those in which it is reasonable to think that sending personalized messages
 620 to the recipient through automatic systems can have positive effects for the well-being of the person.
 621 Much can therefore be done thanks to the integration of social psychology and artificial intelligence,
 622 moving from the assumptions that the wealth of processing and production of new data allowed by
 623 artificial intelligence systems can ultimately be a way to enrich and improve the experience of
 624 people, for whom artificial intelligence systems have reason to be.

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781 **Table 1**782 *Means and Standard Deviations of the Study Measures*

Measure	Time 1		Measure	Time 2	
	<i>M</i>	<i>SD</i>		<i>M</i>	<i>SD</i>
Prevention	3.68	1.39	Message-induced Threat	5.79	1.52
Promotion	5.35	0.91	Message-induced Distress	4.92	1.17
Past Behavior	2.63	1.89	Message Tone	5.19	1.29
Past Outdoor Behavior	4.39	1.76	Message Trust	5.47	0.98
Attitude	1.21	.43	Systematic Processing	4.97	1.24
Perceived Behavioral Control	4.92	1.17	Message Evaluation	4.60	1.24
Subjective Norm	5.19	1.25	Intention	5.17	1.70
Anticipated Positive Emotions	5.43	1.46			
Anticipated Negative Emotions	4.36	1.76			
Intention	5.15	1.75			

783

784 **Figure 1**785 *Psychosocial Predictors of Change in the Intention to Exercise at Home, with Examples of the*
786 *Measures Employed*787 **Figure 2**788 *Infographics Proposed in the Gain, Non-Loss, Non-Gain, and Loss Message Conditions*789 **Figure 3**790 *The Elicited DBN Structure*791 **Figure 4**792 *Multivalued ROC Curves Obtained for the Elicited DBN*

793

Figure 1.TIF

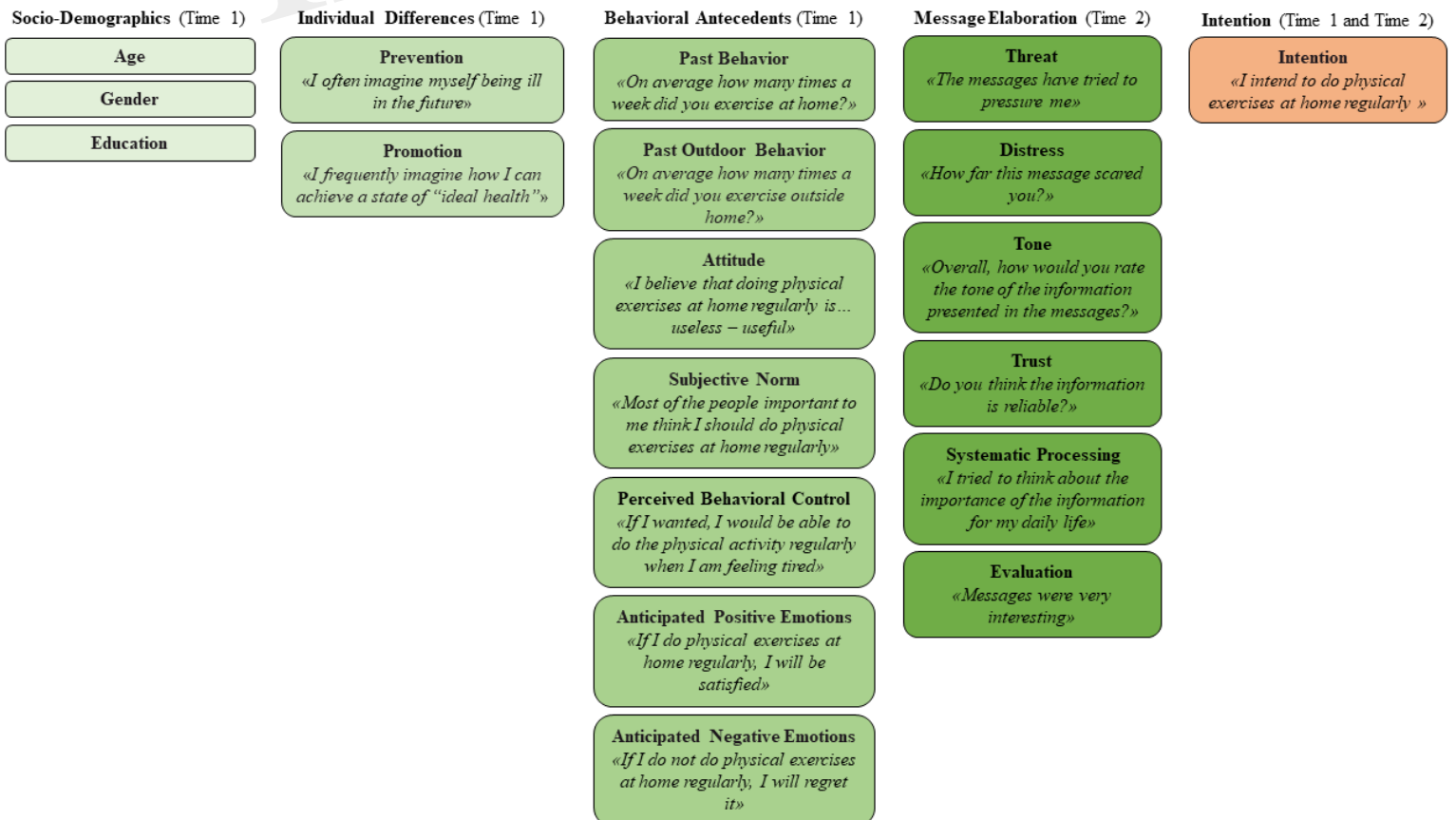


Figure 2.JPEG





IF YOU DO PHYSICAL ACTIVITY AT HOME...	IF YOU DO PHYSICAL ACTIVITY AT HOME...	IF YOU DO NOT DO PHYSICAL ACTIVITY AT HOME...	IF YOU DO NOT DO PHYSICAL ACTIVITY AT HOME...
...YOU WILL IMPROVE YOUR FITNESS	...YOU WILL AVOID WORSENING YOUR FITNESS	...YOU WILL LOSE THE OPPORTUNITY TO IMPROVE YOUR FITNESS	...YOU WILL WORSEN YOUR FITNESS
...YOU WILL INCREASE YOUR LIKELIHOOD OF SLEEPING WELL	...YOU WILL DECREASE YOUR LIKELIHOOD OF SLEEPING BADLY	...YOU WILL DECREASE YOUR LIKELIHOOD OF SLEEPING WELL	...YOU WILL INCREASE YOUR LIKELIHOOD OF SLEEPING BADLY
...YOU WILL FEEL MORE APPROVED BY OTHERS	...YOU WILL AVOID FEELING LESS APPROVED BY OTHERS	...YOU WILL LOSE THE OPPORTUNITY TO FEEL MORE APPROVED BY OTHERS	...YOU WILL FEEL LESS APPROVED BY OTHERS
...YOU WILL FEEL MORE SATISFIED	...YOU WILL AVOID FEELING LESS SATISFIED	...YOU WILL LOSE THE OPPORTUNITY TO FEEL MORE SATISFIED	...YOU WILL FEEL LESS SATISFIED
...YOU WILL STRENGTHEN YOUR VITALITY	...YOU WILL AVOID WEAKENING YOUR VITALITY	...YOU WILL LOSE THE OPPORTUNITY TO STRENGTHEN YOUR VITALITY	...YOU WILL WEAKEN YOUR VITALITY
...YOU WILL INCREASE YOUR WELLBEING WHEN YOU ARE WITH OTHERS	...YOU WILL AVOID REDUCING YOUR WELLBEING WHEN YOU ARE WITH OTHERS	...YOU WILL LOSE THE OPPORTUNITY TO INCREASE YOUR WELLBEING WHEN YOU ARE WITH OTHERS	...YOU WILL REDUCE YOUR WELLBEING WHEN YOU ARE WITH OTHERS
			
CATHOLIC UNIVERSITY OF THE SACRED HEART Department of Psychology	CATHOLIC UNIVERSITY OF THE SACRED HEART Department of Psychology	CATHOLIC UNIVERSITY OF THE SACRED HEART Department of Psychology	CATHOLIC UNIVERSITY OF THE SACRED HEART Department of Psychology

Figure 3.TIF

In review

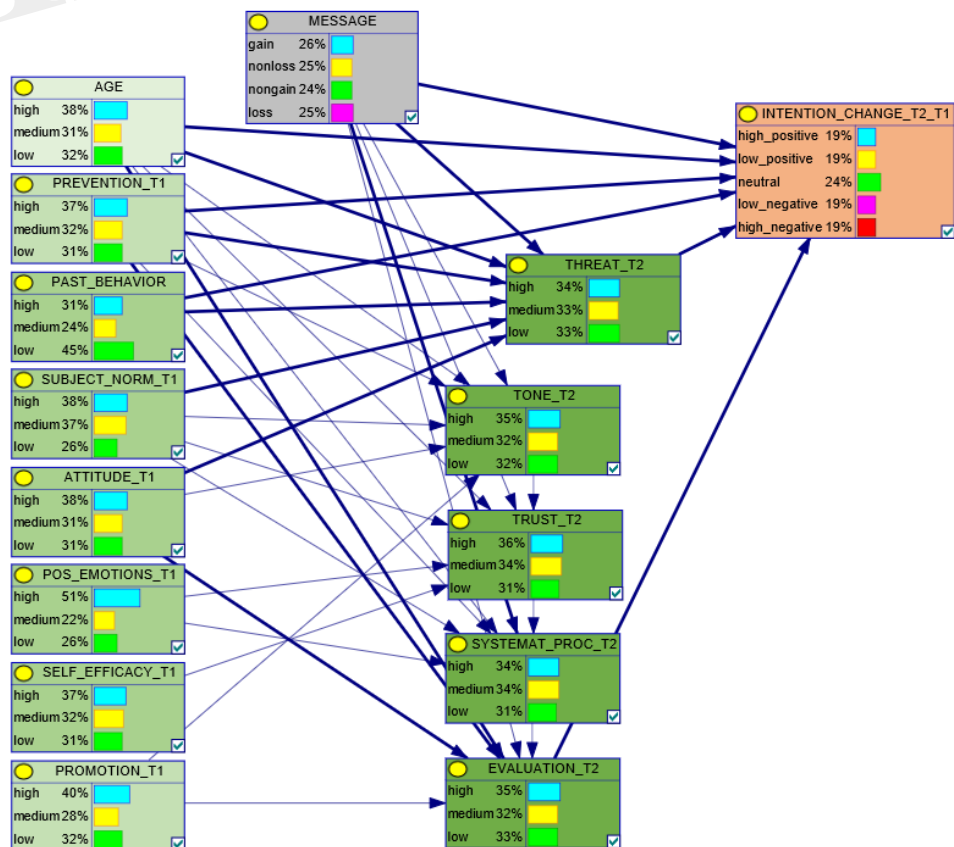
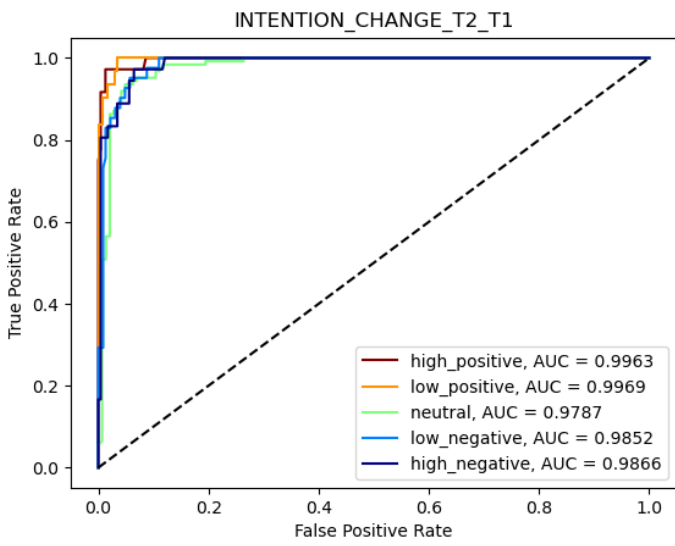
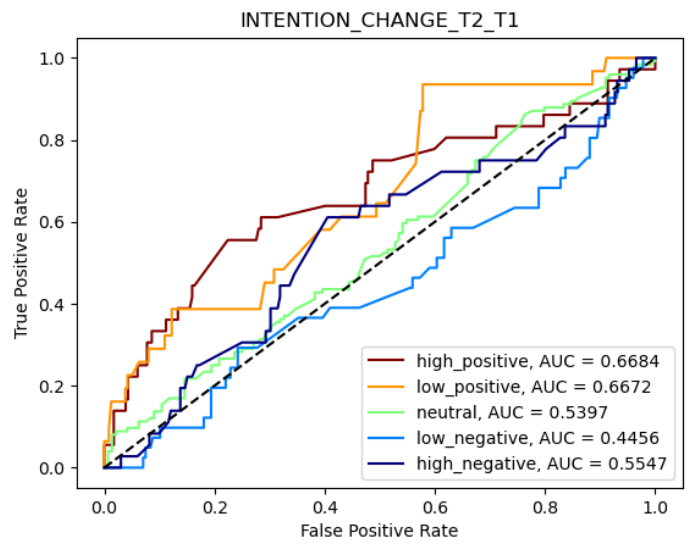


Figure 4.TIF

In review



a) In-sample ROCs



a) Out-of-sample ROCs